

NORTH DAKOTA LITERACY ASSOCIATION

THE PRAIRIE READER

“

LET'S READ ALOUD!

”

A NOTE FROM OUR PRESIDENT

HOPE EVERYONE IS ENJOYING THIS GREAT WEATHER AND HAVING A CHANCE TO READ SOME GREAT BOOKS!



The North Dakota Literacy Association (NDLA) is working on a fun event that we hope you will enjoy! Not all of the details are worked out yet, but I do want to let you know that is something that should be fun and relaxing. We hope that it will be a chance for people to come together to talk about books and literacy and to also take time for self-care. It will be held this spring. Be watching the state website and your emails!

“World Read Aloud Day” is February 7th. This is a great opportunity to be reading aloud to your students, children, grandchildren, etc. throughout the month of February. If you are a teacher, your students are never too old to be read to. What a great way to share literacy with our children and youth!

MEMBER SPOTLIGHT

DEANNA KRUEGER

South Central Literacy Chapter

About Me



♥ #NDLA #READINGISFUN #TEACHERLIFE
#TEACHWHATYOULOVE
#LOVEWHATYOU TEACH

I am a happy wife (I'm a lucky girl to be married to a caring and devoted man!), mother, and grandmother. My husband of 27 years is Doug. I have three children. Shane is 31, Joe is 24, and Brenna is 17. I have two adorable grandchildren. Braxton is 10 years old and Lylah is 7 months. I started teaching in Grand Forks in 1993. I have also taught in Moorhead, MN and now in Bismarck. I have taught grades 2, 3, 4, and 5. I have also been an instructional coach and currently serve as a Title I reading teacher. I LOVE education!

My Favorites

Color: Eggplant

Food: Cabbage!

Drink: margaritas - regular, on the rocks, no salt

Playlist: Anything Happy!

Hobby:

I need to get a hobby! I would like to start organizing family history photos and stories into photo books. I plan to start this summer! I also love reading historical fiction and watching period dramas such as The Gilded Age, Downton Abbey, and Poldark

TEACHER TIPS & TRICKS

In order to love my work, I had to focus on creating small pockets of excellence. I couldn't ask myself to be good at everything that was involved in teaching, but I could stretch myself to get good at some aspects of the work. Once I started focusing on a few areas to refine my instruction and began to notice the impact on students, I began to love it more and more. I would tell anyone (in any line of work) to look for small areas on which to focus and notice when you are getting better.

MONITORING STUDENT RESPONSIVENESS:

EARLY READING INSTRUCTION USING RESPONSE TO INSTRUCTION FRAMEWORK

Literacy Today Jan/Feb/Mar '22 pg. 18-20 by Stephanie Al Otaiba & Young-Suk Grace Kim

Knowing if your students are at risk for reading difficulties is something I'm sure most of our members ask themselves daily. Key roles in catching reading difficulties can fall between two categories; RTI (response to Instruction) or MTSS (multi-tiered system of support). Both have the same end goal, to help identify any road blocks your student(s) may encounter while reading.

Let's break down the RTI and MTSS tier system.

TIER 1: FOUNDATION

WHILE THIS IS JUST THE START OF RTI/MTSS EVALUATION, YOUR STUDENTS MAY NOT GET ENOUGH PRACTICE TO MASTERY. FOR SOME STUDENTS THIS TIER COULD BE A CLEAR INDICATOR THAT JUMPING AHEAD TO TIER 3 WOULD BE MORE BENEFICIAL.

IF YOU HAVE A STUDENT NOT AT MASTERY LEVEL, THIS IS THE TIME TO THINK OUTSIDE OF THE BOX AND PERHAPS LOOK AT OUTSIDE ROAD BLOCKS;

- DO THEY STRUGGLE WITH SOUNDS IN SPEECH
- IS IT JUST LETTERS OR IS IT A COMBINATION OF LETTERS IN WORDS
- IS ENGLISH THEIR SECOND LANGUAGE
- COULD IT BE SOMETHING MORE? DYSLEXIA, READING AND COMPREHENSION CHALLENGES, SPEECH AND LANGUAGE DELAYS

TIER 2: FOUNDATIONAL SKILLS & COMPREHENSION

IN THIS TIER SMALL GROUPS ARE KEY! IF YOU HAVE A GROUP OF STUDENTS WHO DON'T YET HAVE MASTERY LEVELS, THIS IS THE CHANCE TO GO BACK AND WORK ON THE FOUNDATION SKILLS LIKE PHONEMIC AWARENESS, WORKING ON SIMPLE COMPREHENSION AND SPELLING WORDS.

SOMETHING TO THINK ABOUT

Literacy Today Jan/Feb/Mar '22 pg. 18-20 by Stephanie Al Otaiba & Young-Suk Grace Kim

TIER 3: INTERVENTION

SOMETIMES A STUDENT MIGHT BENEFIT FROM GOING FROM TIER 1 TO TIER 3 WITH INDIVIDUALIZED INTERVENTION. REMEMBER, THIS IS NOT A REFLECTION ON YOU AS A TEACHER, BUT RATHER SOME OTHER LEARNING DISABILITY, SPEECH, OR LANGUAGE DELAY.

“KEEP IN MIND THAT MONITORING RESPONSE IS NOT WAITING FOR A STUDENT TO FAIL”

TIPS TO IMPROVE RESPONSE

TIP #1

remember the foundations: phonemic awareness, spelling, phonics, fluency, & comprehension

TIP #2

model self-correction when mispronouncing a word that doesn't follow a regular or common phonetic pattern

TIP #3

find something that will help motivate them while equally helping support them

TIP #4

Provide additional practice to mastery

TIP #5

help connect the dots between reading, comprehension

TIP #6

don't forget about the spelling words!

TIP #7

remember- you are their teacher, but you are also their number 1 cheerleader!

Reading to Young Children: A Head Start To Life

THE RESEARCH SETS OUT TO EXPLORE THE CONNECTIONS BETWEEN PARENTS READING TO THEIR YOUNG CHILDREN AND THEIR CHILD'S LATER READING AND OTHER COGNITIVE SKILLS AUTHORED BY: G. KALB AND J.C. VAN OURS

The Basics:

In 2012 G. Kalb and J.C. van Ours published a paper called Reading to Young Children: A Head Start in Life. The paper, published by the research department of the Melbourne Institute of Applied Economic and Social Research had a very clear goal in mind; does reading to children do anything? Besides the obvious we read to our children, our own or the ones we teach in the classroom, to entertain them, or help them understand a confusing social or behavioral issue. The study which started in 2004, consisted of 400 children between the ages of 4 and 5 years old and followed them until they were 10 to 11 years old set out to prove just that.

The study included a wide range of information about each child involved including early childhood, family environment, school experiences as well as learning, physical, and socio-emotional outcomes. Not only did the study consider the influence of how frequent the children (age 4 & 5) were read to but also their future performance relating to;

- reading and language skills
- National Assessment Program (in literacy and numeracy)
- other cognitive measures that support learning
- non-cognitive measures; physical and socio-emotional outcomes

The Findings:

DATA SHOWS PATTERNS INDICATING A CLEAR ASSOCIATION BETWEEN READING (TO CHILDREN) MORE FREQUENTLY INCREASES HIGHER COGNITIVE SKILLS (LITERACY, LANGUAGE, NUMERACY) BY THE AGE OF 8 & 9

The Conclusion:

THE STUDY SHOWS THAT THERE IS AN IMPORTANT ROLE FOR PARENTS IN THE DEVELOPMENT AND EDUCATIONAL PERFORMANCE OF THEIR CHILDREN. PARENTAL READING TO CHILDREN INCREASES THE CHILD'S READING AND OTHER COGNITIVE SKILLS AT LEAST UP TO THE AGE OF 10-11. THIS IS AN EARLY-LIFE INTERVENTION THAT SEEMS TO BE BENEFICIAL FOR THE REST OF THEIR LIVES. THE RESULTS INDICATE A DIRECT CAUSAL EFFECT FROM READING TO CHILDREN AT A YOUNG AGE AND THEIR FUTURE SCHOOLING OUTCOMES REGARDLESS OF PARENTAL INCOME, EDUCATION LEVEL OR CULTURAL BACKGROUND.

CHAPTER NEWS

CHAUTAUQUA NEWS BY CHAUTAUQUA LITERACY CHAPTER PRESIDENT, BRENDA SEEHAFFER

THE CHAUTAUQUA LITERACY CHAPTER PUT TOGETHER ABOUT 20 BAGS OF WINTER GEAR AND BOOKS THIS PAST DECEMBER. THESE BAGS CONTAINING HATS, MITTENS, SCARVES, BOOKS, HOT CHOCOLATE, POPCORN, AND CANDY CANES WERE SHARED WITH STUDENTS IN NEED IN THE ROLETTE AND ROLLA SCHOOLS. THE ROLETTE FFA AND FCCLA PARTNERED WITH US ON THE PROJECT. THIS IS THE SECOND YEAR THAT WE HAVE DONE THIS PROJECT. CHAUTAUQUA IS PREPARING FOR THEIR FEBRUARY BOOK DRIVE; THIS IS WHERE NEW AND GENTLY USED BOOKS ARE COLLECTED IN VARIOUS PLACES AROUND THE CHAPTER AREA. THESE BOOKS ARE THEN DONATED TO ROLETTE COUNTY PUBLIC HEALTH AND NORTHLAND HEALTH CENTERS AND WHERE THEY ARE GIVEN OUT TO CHILDREN AND YOUTH AGES 0-21.

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NORTH CENTRAL READING COUNCIL CHAPTER PRESIDENT HEATHER ERICKSON

WE WRAPPED UP OUR EVENTS IN DECEMBER WITH OUR FINAL FACEBOOK CHAT. MEMBERS GAVE US LOTS OF GOOD FEEDBACK ABOUT THE KINDS OF EVENTS THEY ENJOYED & WANT TO SEE MOVING FORWARD. WE MAY HOST ANOTHER “PAGES AND PINTS” EVENT THIS SPRING, AS MANY SAID THEY ENJOYED THIS EVENT. OUR OFFICERS ARE EXCITED TO FLY TO NEW ORLEANS NEXT WEEK FOR THE PLAIN TALK CONFERENCE! :)

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SOUTH CENTRAL LITERACY CHAPTER CHAPTER PRESIDENT ALICIA OLSON

SCLC- CONTINUING TO BUILD OUR VOICETHREAD SESSIONS FOR 1 CREDIT ON DIFFERENT AREAS OF THE READING ROPE. DISCUSSED HAVING AN EVENT WITH THE SHARING A SLICE OF YOUR LEARNING AT THE END TO WRAP IT ALL UP.

CHAPTER NEWS

PRAIRIE LITERACY COUNCIL CHAPTER PRESIDENT, TAMMY STROBEL

WE DISCUSSED HOW THE “FREE LITTLE LIBRARIES” WERE BEING USED, BUCHANAN HAS 1 AND KULM HAS 1. THE CHILDREN AND ADULTS SEEM TO ENJOY HAVING ACCESS TO THEM. IT GIVES THEM A WAY TO GET DIFFERENT BOOKS WITHOUT BUYING NEW ONES. WASHINGTON ELEMENTARY IN JAMESTOWN HAS A BOX OF BOOKS THAT THEY WILL DONATE TO USE IN THE LIBRARIES.

WE ALSO DISCUSSED HOW “READ FOR THE RECORD” WENT. SOME SCHOOLS IN JAMESTOWN AND KULM ELEMENTARY PARTICIPATED IN “READ FOR THE RECORD”. THE TEACHERS THAT PARTICIPATED IN “READ FOR THE RECORD” REPORTED THAT THE STUDENTS REALLY ENJOYED THE BOOK AND ACTIVITIES.

WE DISCUSSED WHAT ACTIVITIES WE CAN DO FOR SPRING FOR OUR MEMBERS AND HOW TO RECRUIT MORE MEMBERS. WE ARE LOOKING AT A CRAFT ACTIVITY IN THE SPRING TO SEE IF THAT WILL DRAW NEW MEMBERS.

OTHER NEWS

BE ON THE LOOKOUT FOR SOME UPCOMING FUNDRAISING DATES!

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NANOWRIMO SPRING CAMP AT THE MINOT PUBLIC LIBRARY MARCH 2ND
9-3!

EMAIL MELISSA FOR MORE INFORMATION!
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UPCOMING VIRTUAL EVENT

WORLD READ ALOUD DAY!

WITH MINOT PUBLIC
CHILDREN'S LIBRARIAN
RANDI MONLEY



RANDI MONLEY HAS BEEN WITH THE MINOT PUBLIC LIBRARY SINCE 2013. SHE IS A STRONG ADVOCATE FOR LIBRARIES, LOCAL ARTS, AND CHILDREN. AS THE CHILDREN'S LIBRARIAN SHE HAS CREATED NEW PROGRAMS FOR CHILDREN TO LEARN ABOUT THEIR COMMUNITY AND HOW TO GIVE BACK AND SUPPORT THEM.

SHE IS ACTIVE IN LOCAL AND LIBRARY COMMUNITIES, A MEMBER OF THE MINOT OPTIMIST CLUB, NORTH DAKOTA REPRESENTATIVE ON THE MOUNTAIN PLAINS LIBRARY ASSOCIATION EXECUTIVE BOARD AND AN EXECUTIVE BOARD MEMBER OF THE NORTH DAKOTA LIBRARY ASSOCIATION. SHE HAS SERVED ON THE MINOT AREA COUNCIL OF THE ARTS EXECUTIVE BOARD IN VARIOUS ROLES FOR 13 OF THE PAST 20 YEARS.

COME JOIN US AS WE TALK ABOUT THE IMPORTANCE OF READING ALOUD, A NEW CHILDREN'S LIBRARY, AND 1000 BOOKS BEFORE KINDERGARTEN PROGRAM!

FEBRUARY 15TH
6:30 PM CENTRAL

FREE EVENT
FOR MEMBERS!
ONLY \$5 FOR NON-MEMBERS

NEW MERCH SHOP



NEW DESIGN OF THE MONTH!



DO YOU HAVE A DESIGN YOU WOULD LIKE TO SEE IN THE MERCH SHOP? EMAIL MELISSA HASKINS YOUR IDEAS OR YOUR DESIGNS! THE MERCH SHOP IS AN ON-GOING FUNDRAISER FOR NDLA!